Goal #1[EDIT](https://secure.utah.gov/slt-admin/school/plan/editGoal.html?goalId=32031)

Goal

All students will achieve a years worth of growth in one or more DIBELS focus areas by the end of May 2019.

Academic Areas

* Reading

Measurements

DIBELS Next Benchmark Goals and Cut Scores used to set student growth steps and achievement goals using mclass pathways tool in one or more grade level DIBELS content areas.

Action Plan Steps

We will review data for all students and based upon grade level we will set two targeted growth goals with students. These goals will then be tracked using data binders and the success criteria established to track and show growth towards these goals. Data will be gathered on student progress towards their goals weekly for Tier 3 student goals, bimonthly for Tier 2 student goals and monthly for Tier 1 student goals. During each data probe the success criteria will be assessed with students, the dialogue will be based in three main questions that the student will answer with their teacher: 1. What am I learning/working to achieve? 2. Where am I at in my learning right now? 3. What comes next for me? Students will track their data in their growth binders and teachers will track student growth in their classroom essential standards binders. Teachers will report out on student progress towards this goal each month in data meetings with the principal and instructional coach.

Expenditures

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $24,405 |
| Salaries and Employee Benefits (100 and 200) | 8.63 daily instructional aid time | $17,905 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | We will purchase chromebooks for students to use to improve their academic reading achievement towards this goal. | $6,500 |

Goal #2[EDIT](https://secure.utah.gov/slt-admin/school/plan/editGoal.html?goalId=32045)

Goal

All students will make a years worth of growth in one or more DIBELS Math Focus areas by the end of May 2019.

Academic Areas

* Mathematics

Measurements

DIBLES Math Benchmark and Cut scores will be used to determine one or more student growth areas by grade level and by skill for each student throughout the school.

Action Plan Steps

We will review data for all students and based upon benchmark outcomes using the DIBELS Math program. Using this data we will set targeted growth goals with students. These goals will then be tracked using data binders and the success criteria established by each grade level team of teachers to show growth towards these goals. Data will be gathered on student progress towards their goals weekly for Tier 3 student goals, bimonthly for Tier 2 student goals and monthly for Tier 1 student goals. During each data probe the success criteria will be assessed with students, the dialogue will be based in three main questions that the student will answer with their teacher: 1. What am I learning/working to achieve? 2. Where am I at in my learning right now? 3. What comes next for me? Students will track their data in their growth binders and teachers will track student growth in their classroom essential standards binders. We will also utilize our instructional assistants to help gather data points on each child, hold growth conversations concerning the data and help provide differentiated learning opportunities for all students. Teachers will report out on student progress towards this goal each week in PLC meetings with the principal.

Expenditures

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $24,405 |
| Salaries and Employee Benefits (100 and 200) | 8.63 daily instructional aid time | $17,905 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | We will purchase chromebooks to aid students in the academic progress towards this goal. | $6,500 |

Goal #3[EDIT](https://secure.utah.gov/slt-admin/school/plan/editGoal.html?goalId=32051)

Goal

All students will participate in Beverly Taylor Sorenson Arts Dance classes to integrate art study to enhance and enrich CORE content areas at each grade level by the end of May 2019.

Academic Areas

* Fine Arts

Measurements

Dance teacher formative assessments and performance data.

Action Plan Steps

Grade level teachers will review and revise current curriculum maps for the upcoming school year in June 2018. Using those maps our Dance teacher will plan dance instruction that will support and enrich classroom CORE instruction. A curriculum map of planned instructional targets for each grade level will be given to the school administrator and community council in September. Dance instruction will also include dance performances by all students which will demonstrate student understanding and growth in areas of dance.

Expenditures

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $8,000 |
| Salaries and Employee Benefits (100 and 200) | One Half Time Beverly Taylor Sorenson Dance Teacher | $8,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost(entered by the school) |
| --- | --- |
| Total: | $56,810 |
| Salaries and Employee Benefits (100 and 200) | $43,810 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | $13,000 |

Funding Estimates

| Estimates | Totals |
| --- | --- |
| Estimated Carry-over from the 2017-2018 Progress Report | $3,260 |
| Estimated Distribution in 2018-2019 | $53,574 |
| Total ESTIMATED Available Funds for 2018-2019 | $56,834 |
| Summary of Estimated Expenditures For 2018-2019 | $56,810 |
| **This number may not be a negative number**     Total ESTIMATED Carry Over to 2019-2020 | $24 |

Increased Distribution[Edit](https://secure.utah.gov/slt-admin/school/plan/increasedDistribution.html)

*The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

We plan to use any increased disbursement to bolster our needs for push in services for at risk and resource students. This would be in the form of classroom aid time and would support these children in the differentiation of instruction they need in order to accomplish both goals 1 and 2.

Publicity[Edit](https://secure.utah.gov/slt-admin/school/plan/publicity.html)

* Letters to policy makers and/or administrators of trust lands and trust funds.
* School assembly
* School newsletter
* School website